



*“A somatic roadmap using clinical touch protocols
for the treatment of Developmental Trauma”*

Transforming the Experience-Based Brain



Module 2:

“Becoming a Transforming Touch® Therapist”

Steps to becoming a Transforming Touch® Therapist

- ◆ Complete all three modules of Transforming the Experience-Based Brain
- ◆ Recommended but not required:
 - ◆ Clinical supervision
 - ◆ Experiential Group
 - ◆ Private sessions with Transforming Touch Therapist



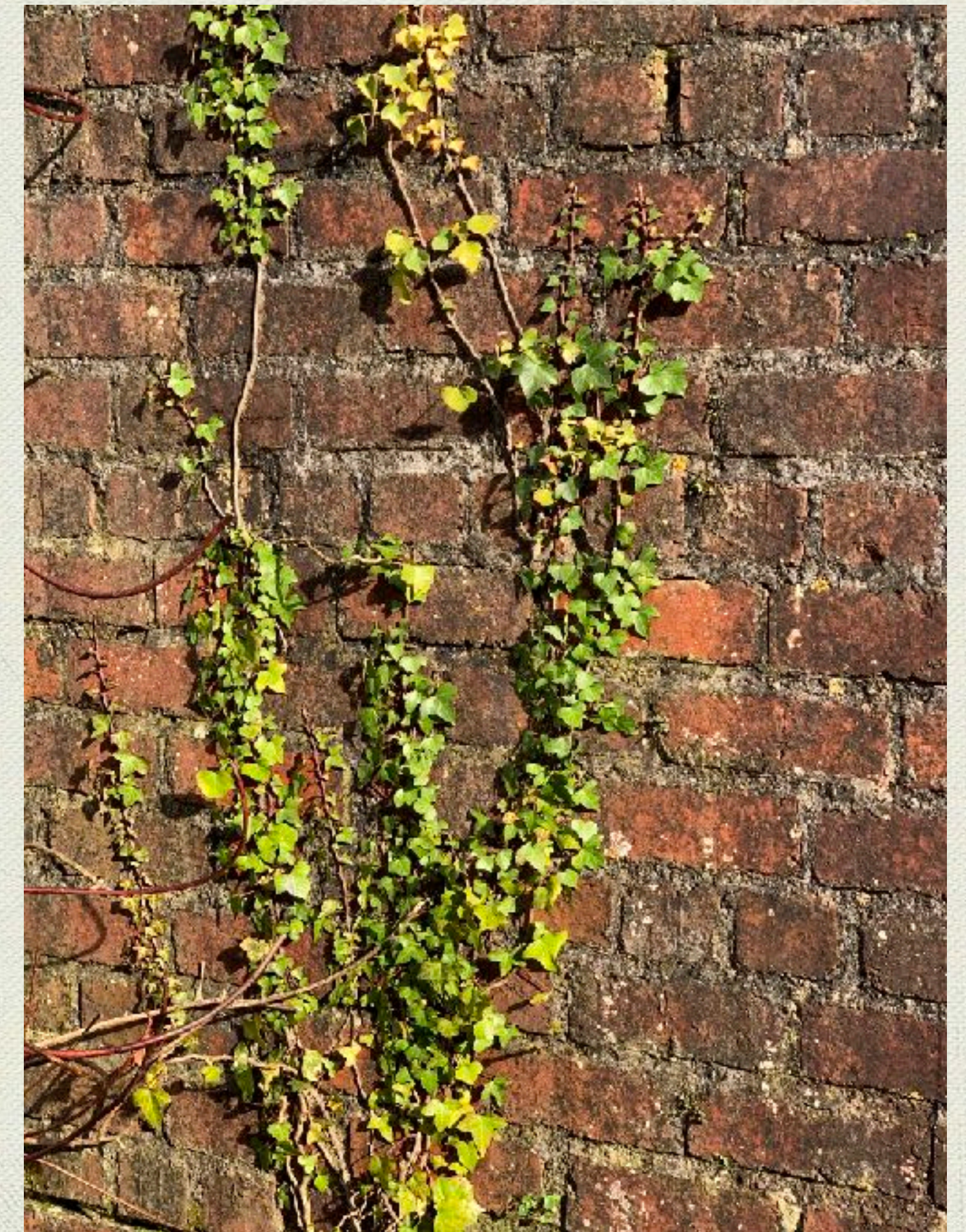
Outline for online module:

1. Register and pay online prior to starting module
2. 30 days prior to scheduled Skill Building Experience:
 1. All lectures will be available
 2. All demos will be available
 3. Weekly live Q&A (later posted on resource page)
3. Recordings will be available 15 days after Skill Building Experience
4. Attend 3 days of Skills Building Experience Live over zoom.us
5. Individual session may be scheduled with assistant for anytime during training period



Lectures

- ◆ All lectures will be online
- ◆ Lectures will be presented in a series of shorter videos to improve student retention
- ◆ Once lectures go live, a weekly Q&A will be offered to students, recorded, and added to resource page for review until end of training period
- ◆ All videos for the module will be viewed prior to start of Skill Building Experience by students



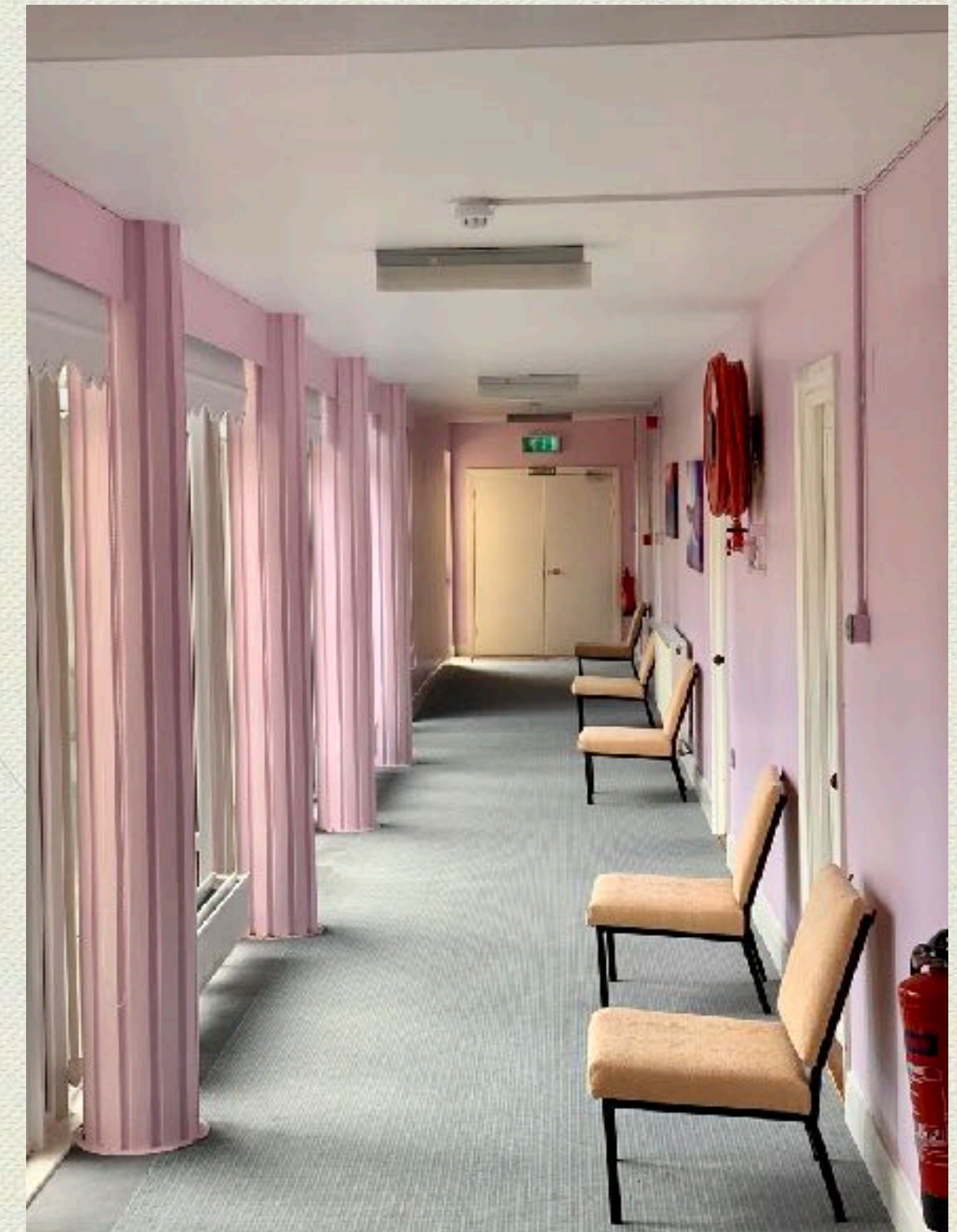
Skill Building Experience

- ◆ Student will:
 - ◆ apply Transforming Intentional Touch
 - ◆ experience Dr. Terrell and assistants live over Zoom
 - ◆ after review of protocol, students will enter a breakout room which will be limited to 3 students
 - ◆ have a member of the team witnessing their work at times
 - ◆ follow same protocol as Transforming Touch® physical application
 - ◆ remember not to eat or drink during experience



Demos

- ◆ Each Module will offer 6 Skill Building Experiences (2 per day)
- ◆ Demos will be posted and available prior to starting module
- ◆ Protocol will be explained before Skill Building Experience



Outline for Skill 1 Experience

- ♦ **Three Roles: Therapist, Client, Observer**
- ♦ **Please no eating on camera**
- ♦ **9:00 - 9:15: Skill Protocol Review**
- ♦ **9:15 - 9:20: Students will move to breakout rooms**
- ♦ **9:20 - 9:38: Student Skill Building Experience**
- ♦ **9:38 - 9:40: All students will pause in silence for integration**
- ♦ **9:40 - 9:45: Triad will debrief**
- ♦ **9:45 - 9:50: Comfort Break**
- ♦ **9:50 - 10:08: Student Skill Building Experience**
- ♦ **10:08 - 10:10 All students will pause in silence for integration**
- ♦ **10:10 - 10:15: Triad will debrief**
- ♦ **10:15 - 10:20: Comfort Break**
- ♦ **10:20 - 10:38: Student Skill Building Experience**
- ♦ **10:38 - 10:40: All students will pause in silence for integration**
- ♦ **10:40 - 10:45: Triad will debrief**
- ♦ **10:45 - 10:50: Comfort Break**
- ♦ **10:50 - 11:20: large group debrief and questions**



30 minute break



Outline for Skill 2 Experience

- ◆ **Three Roles: Therapist, Client, Observer**
- ◆ **11:50 - 12:05: Skill Protocol Review**
- ◆ **12:05 - 12:10: Students will move to breakout rooms**
- ◆ **12:10 - 12:28: Student Skill Building Experience**
- ◆ **12:28 - 12:30: All students will pause in silence for integration**
- ◆ **12:30 - 12:35: Triad will debrief**
- ◆ **12:35 - 12:40: Comfort Break**
- ◆ **12:40 - 12:58: Student Skill Building Experience**
- ◆ **12:58 - 1:00: All students will pause in silence for integration**
- ◆ **1:00 - 1:05: Triad will debrief**
- ◆ **1:05 - 1:10: Comfort Break**
- ◆ **1:10 - 1:28: Student Skill Building Experience**
- ◆ **1:28 - 1:30: All students will pause in silence for integration**
- ◆ **1:30 - 1:35: Triad will debrief**
- ◆ **1:35 - 1:40: Comfort Break**
- ◆ **1:40 - 2:15: large group debrief and questions**



End of day

